

***PSYCHOSOCIAL ASPECTS OF BIOTERRORISM
and DISASTER MEDICINE
Education for Readiness and Response***

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Visit our web site for more information and to download all of the course materials:

<http://chip.med.nyu.edu>



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Workshop Schedule

8:00-8:30 am	Registration & Continental Breakfast
8:30-9:00 am	Introduction & Pre-Workshop Survey Mack Lipkin, MD
9:00-10:00 am	Bioterrorism Scenario and Exercise Henry Feldman, MD
10:00-10:15 am	Break / Refreshments
10:15-11:00 am	Lecture: Care of Individual Patient Mack Lipkin, MD, Adina Kalet, MD, MPH
11:00-12:15 am	Care of Individual Patients – Skills Practice Session I Faculty Facilitators
12:15-1:15 pm	Lunch: Participants choose one of the following two sessions: -Care of Self & Team -Using Interpreters in Terrorism and Disaster Events Javier Gonzalez
1:15-2:30 pm	Care of Individual Patients: Skills Practice Session II Faculty Facilitators
2:30-2:45 pm	Break / Refreshments
2:45-4:00 pm	Risk Communication: Caring for the Community Lecture: Preparing & Delivering Risk Communication Messages Skills Practice/Town Hall Meeting Jane Praeger
4:00-4:20 pm	Post-Workshop Survey
4:20-4:30 pm	Closing Remarks Mack Lipkin, MD

Psychosocial Aspects of Bioterrorism and Disaster Medicine
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Course Description

The conviction of six members of an Al-Qaeda sleeper cell in the Buffalo suburb of Lackawanna, New York, as well as the terrorist attacks of 9/11 the dispersion of anthrax through the U.S. mail, the nightclub bombing in Bali, the discovery of Ricin in apartments of suspected terrorists in London and Paris and terrorist bombings in Israel, Casablanca, and Riyadh all demonstrate the need for physicians to be prepared to respond to new threats to the health of their patients and their communities. Among the threats are the highly prevalent psychosocial effects, in those physically injured and those who have otherwise been impacted (e.g., witnessed the event, lost loved ones). This course will provide useful information and tools to address patients' psychosocial responses to terrorist threats or attacks, to help focus responses of health care teams in acute situations, and to fulfill leadership roles in communities.

This interactive workshop will emphasize the most common psychosocial stress responses to bio-terrorism and disasters:

- Acute stress disorder
- PTSD
- Depression/bereavement
- Sub-diagnostic distress

After an initial simulation game to introduce participants to community vulnerabilities, a large group presentation will provide an overview of the epidemiology and evidence, as well as issues in prevention, diagnosis, and treatment of selected stress disorders in both adults and children. Small group sessions with standardized patients will provide opportunities to practice diagnostic and management skills with feedback from trained facilitators. Participants will have an opportunity to conduct an interview. The workshop will conclude with interactive group presentations designed to enhance competency in risk communication to the public and the media.

Significance of this Workshop

The terrorist attacks of 9/11 killed almost three thousand and injured several thousands more. Over 20% of those in lower Manhattan experienced acute or chronic stress disorders. Nationally, millions suffered psychological distress with life impact. Even with natural disasters such as hurricanes, the deaths and injuries are outweighed in numbers by those who experience severe stress. All healthcare providers and community first responders need to know how to distinguish and triage those who experience normal stress caused by abnormal circumstances from those who are psychologically or psychiatrically impaired and require prevention, further observation, treatment or referral.

At the conclusion of the workshop, participants should be able to:

- Appraise the vulnerabilities of our communities to bioterrorist or disaster events
- Integrate best practices in the diagnosis and management of patients with stress disorders
- Apply best available screening tools to diagnose psychosocial stress disorders
- Develop improved psychosocial skills in caring for self and teams of professional
- Prepare and deliver risk communications to communities and the media



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The following speakers have indicated that they have received financial support for consultation, research or evaluation, have a financial interest relative to their presentation or will include the discussion of the off-label or investigational use of a drug, device or procedure:

NAME	COMPANY
Jennifer Adams, M.D.	None
Marian Anderson, R.N., M.A., M.S.	None
Henry Feldman, M.D.	None
Javier Gonzalez	None
Kathleen Hanley, M.D.	None
Elizabeth Kachur, Ph.D.	None
Adina Kalet, M.D., M.P.H.	None
Jane Praeger	None
David Stevens, M.D.	None
Rebecca Terranova, M.A., R.N, C	None
Marc Triola, M.D.	None
Andrea Truncali, M.D.	None

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ACCREDITATION STATEMENT – PHYSICIANS

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COURSE FACULTY

<p>Jennifer Adams, M.D. Instructor of Medicine</p> <p>Marian Anderson, R.N., M.A., M.S. Project Coordinator</p> <p>Henry Feldman, M.D. Instructor of Medicine</p> <p>Javier Gonzalez Director, Language Initiatives Center for Immigrant Health</p> <p>Kathleen Hanley, M.D. Assistant Professor of Medicine</p> <p>Elizabeth Kachur, Ph.D. Director, Medical Education Development New York, NY</p> <p>Adina Kalet, M.D., M.P.H. Assistant Professor of Medicine</p> <p>Jane Praeger Media Consultant</p>	<p>David Stevens, M.D. Assistant Professor of Medicine</p> <p>Rebecca Terranova, M.A., R.N, C Manager, Clinical Skills Laboratory NYU Division of Nursing</p> <p>Marc Triola, M.D. Instructor of Medicine</p> <p>Andrea Truncali, M.D. Chief Medical Resident Section of Primary Care</p>
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*All faculty are from the NYU School of Medicine, unless otherwise noted.

